



# Self Assessment for Pastoral Care

ISANANZ

Professional Development

# What is Self-Assessment?

- Self-assessment is a systematic process of data-driven self-reflection. It is directed towards coherent and clearly articulated goals to inform decision-making and operational practices

# Why do Self-assessment?

- Effective self-assessment is an important contributor to improving educational performance.
- It enables an organisation to identify strengths and weaknesses
- It is a requirement for maintaining registration
- It enables an educational organisation to benchmark its practices and ensure they fit within the quality assurance framework

**Systematic  
data  
gathering**

Decision-making  
for ongoing  
improvement  
connected to the  
outcomes of a  
self-reflective  
process

**Self-  
assessment  
has Four Main  
Components**

Robust data  
analysis that  
leads to  
valid  
conclusions

Reflective  
processes that  
involve all  
people in the  
organisation



# Self-assessment Enables an Education Provider to Find Out:

- What outcomes, learners are achieving and how well
- The value of the outcomes to stakeholders including learners
- The effectiveness of processes in contributing to these outcomes

# The Essence of Self-assessment

**What do we know about the outcomes being delivered?** (learner, employer, regional and national levels)

**What do we know about what causes or contributes to those outcomes?**

**How valid and reliable is the information used to answer the above questions?**

**How is the information and analysis referenced or benchmarked externally?**

**How is the information and analysis used to bring about improved outcomes?**

**What is the evidence that improvement is actually occurring?**

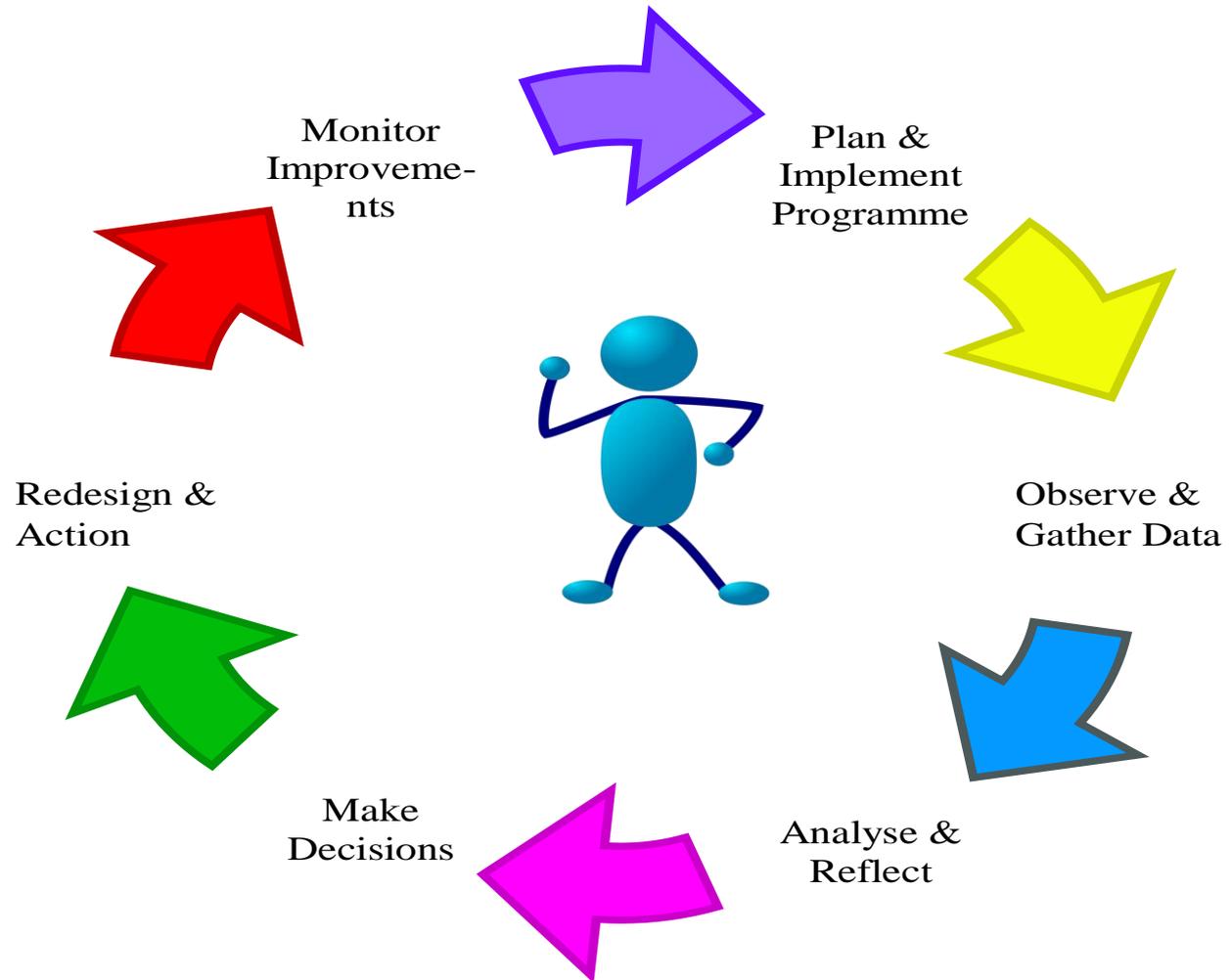
# Be Clear About Outcomes and Intent

- Outcome 6: Safety and well-being
  - Signatories must
    - (a) ensure that international students study in a safe environment; and
    - (b) provide adequate support for the well-being of their international students: and
    - (c) as far as practicable ensure that international students live in a safe environment.
  - The intent of this outcome The intent of this outcome is to ensure students are as well supported as possible to have a safe, happy and successful time living and studying in New Zealand.

# Practice Based Principles

- Be open to learning.
- Be inclusive and collegial
- Take an all-of-organisation approach
- Self-assessment is an internal process.
- Take a team-based approach.
- Share responsibility
- Invest and build in staff capability
- Self-assessment is ongoing
- Focus on things that impact most on student outcomes.
- Be analytical.
- Inform the work.
- Be evaluative.
- Allow time and space

# Stages of Self-assessment



# What is the Value and Quality of Pastoral Care Offered?

- **Ultimately, it is about understanding how well your organisation is achieving its pastoral care outcomes. You will be interested in asking questions that enable you to build up a picture of how well this is being done.**

# Reactive Care

- Preparation
  - for critical incidents

# Proactive Care

- Preventive Care
  - Programmes

**Think About Both:**

# Essential Questions to Ask

- 1. How do we know that the programme of pastoral care is meeting the needs of students?**
- 2. What needs are being met?**
- 3. What contributes to these needs being met?**
- 4. What hinders this?**
- 5. How valid and reliable is our information on meeting needs?**
- 6. What external professional development occurs?**
- 7. How can pastoral care programmes be improved to better meet students' needs?**
- 8. What evidence is there that improvements in delivering pastoral care are occurring?**

# Outcomes

- Outcome 5: Orientation -Signatories must ensure that international students have the opportunity to participate in a well-designed and age-appropriate programme that provides the information and advice necessary for a student at the outset of his or her educational instruction
- Outcome 6: Safety and well-being - Signatories must— (a) ensure that international students study in a safe environment; and (b) provide adequate support for the well-being of their international students: and (c) as far as practicable ensure that international students live in a safe environment.
- Outcome 7: Student support, advice and services - Signatories must ensure that international students are fully informed about relevant advice and services to support their educational outcomes.